

Service Report for the Disability Articulation Committee, 2013



About CILS

CILS is located at Langara College and funded by the B.C. Ministry of Advanced Education, Innovation and Technology to provide information services in alternate formats for B.C. post-secondary students with print disabilities.

CILS provides accessible learning and teaching materials to students and instructors who cannot use conventional print because of disabilities in a centralized way thus saving Institutions the expense of producing or procuring the accessible materials themselves.

CILS serves those clients who cannot use conventional print due to visual impairments (including blindness), learning disabilities, physical limitations, neurological impairments and multiple disabilities.

CILS can provide alternative formats for textbooks, coursepacks, journal articles, online sources, tests & syllabi and library material.

CILS converted approximately 192,153 pages of print into alternate formats from April 2012 to March 2013.



CILS Branding

The CILS name (College Institute Library Services) is not descriptive of CILS does and clients have said that the name is confusing. The project's primary goal is to rebrand CILS, replacing the current name and branding elements with new ones, adding clarity to the work that CILS does, while modernizing and raising its profile.

Shortlist of possible new names for CILS include:

- 1. Centre for Accessible Resources (CAR)
- 2. Accessible Education Resources BC (AER-BC)
- 3. Accessible Resources for Education BC (ARE-BC)
- 4. Accessible Resources BC (AR-BC)
- 5. Centre for Accessible Post-Secondary Education Resources BC (CAPER-BC)
- 6. Other suggestions?

Digital Delivery Pilot

The CILS digital delivery pilot project was started to enable students or coordinators to download material (etext, digital audio, PDF, DAISY, etc) produced or stored by CILS in a secure, efficient and timely manner. With this project students will be able to reduce their wait times significantly. Oftentimes, even though material is ready, student (especially those outside the Lower Mainland) are required to wait for their materials to be physically delivered to their campus. This can add delays from days to weeks depending on a student's situation. CILS will still continue to offer CDs/DVDs for students who prefer this method of distribution. The second aim of this project is to reduce postage and courier costs which can be quite significant. CILS hopes to further reduce these costs going forward as more students utilize this service. CILS will evaluate this pilot in January 2014 and make recommendations going forward

Textbook Rebinding

To mitigate book reimbursement while enabling students to keep the physical copy of their materials CILS will now rebind textbooks and return them. This service is free to CILS students and is available at a fraction of the cost of reimbursing the cost of books. This service can take up to a week or more, depending on production queue and the timelines of the Langara print shop.

Toll Free Number

43% of CILS current student populations are not local to the lower mainland. In an effort to lower communications costs for those clients (and others) CILS introduced a toll free number.

Contract Work

Over the past fiscal year, CILS leveraged its expertise in the production of accessible content and, through contractual arrangement, produced accessible materials for BC Library Coop, Newfoundland and Labrador Ministry of Education and Simon Fraser University.

Staffing Changes

CILS Librarian, Ryan Vernon, took a leave of absence to fill a Langara Librarian position in the Technical Services department. In June 2012, CILS hired Tara Robertson to replace Ryan Vernon during his absence. As of July 2013 Stephen Blaeser will be on a leave of absence for 1 year. Statistics are for all requests made to CILS for alternate formats from the period of April 2012 to March 2013 compared to the same period in 2011/12.

	Requests 12/13 ¹	Fulfilled From Collection	Active Students Served (Over 2 Years)
British Columbia Institute of Technology	354	232	85
B.C. Libraries Cooperative*	3	0	n/a
Camosun College	219	186	91
Capilano University	56	12	14
College Of New Caledonia	24	5	21
College Of the Rockies	111	90	24
Douglas College	244	111	78
Emily Carr University of Art & Design	8	1	12
Justice Institute of British Columbia	18	4	6
Kwantlen Polytechnic University	318	145	61
Langara College	100	28	40
Nicola Valley Institute of Technology	5	0	1
North Island College	125	99	75
Northern Lights College	49	27	42
Northwest Community College	13	7	19
Okanagan College	486	355	148
Selkirk College	140	100	44
Simon Fraser University*	3	3	11
Thompson Rivers University	128	43	77
University of British Columbia**	3	3	18
University of the Fraser Valley	183	61	89
Vancouver Community College	24	8	37
Vancouver Island University	37	36	19
TOTAL	2651	1556	1012

*Provides fee for service.

1. Requests are fulfilled from the CILS collection or a loan from our partners or production of the material at CILS.

**Provides reciprocal sharing via the Canadian Association of Educational Resource Centres for Alternate Format Materials (CAER).

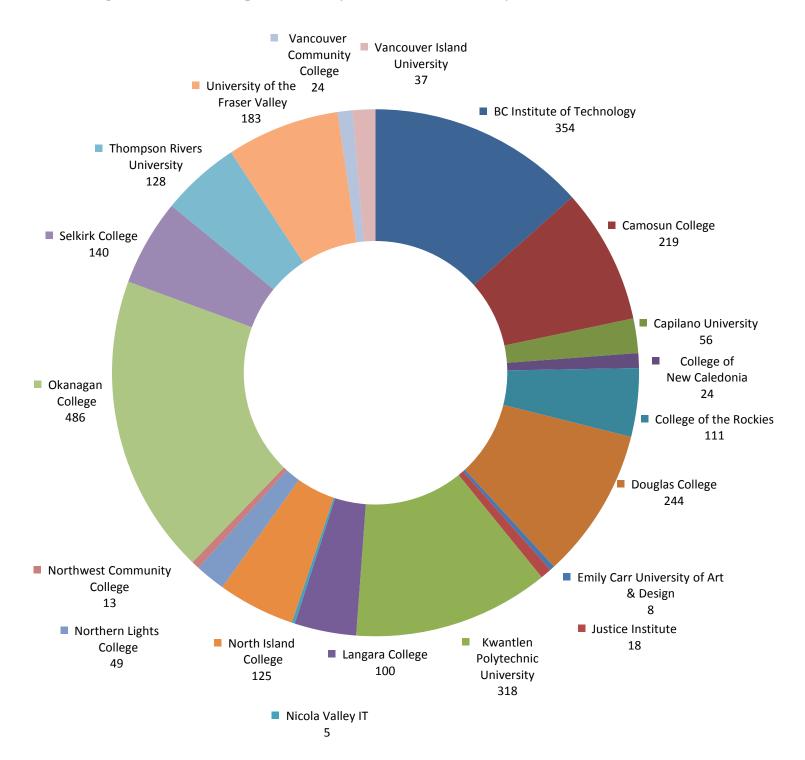


Figure 1: Chart of Requests Made (Mandated Institutions), 2012-2013

Institution	2012/2013 Days to Fulfill Requests	2011/2012 Days to Fulfill Requests
BC Institute of Technology	5.34	9.27
Camosun College	0.28	2.85
Capilano University	6.09	4.25
College of New Caledonia	1.08	4.67
College of the Rockies	2.68	5.07
Douglas College	0.95	5.63
Emily Carr University of Art & Design	5.63	8.79
Justice Institute	24.89	16.41
Kwantlen Polytechnic University	1.75	2.70
Langara College	6.01	11.42
Nicola Valley IT	2.80	0
North Island College	2.14	8.42
Northern Lights College	7.04	15.33
Northwest Community College	1.77	3.30
Okanagan College	0.85	4.71
Selkirk College	2.77	8.12
Thompson Rivers University	4.91	4.06
University of the Fraser Valley	10.56	11.45
Vancouver Community College	10.00	12.17
Vancouver Island University	0.08	0.07
Average	4.88	6.93

Figure 2: Average Time to Fulfill Requests (Mandated Institutions), 2012-2013

If you have questions feel free to contact us at:

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